



Magic Parrot Productions UK



MUSIC AND DRAMA FOR PRIMARY SCHOOLS

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YEAR 6 LEAVERS' PRESENTATION

"Goodbye, My Friends"

You receive: CD of 4 great original songs with backing tracks.
The CD also contains the script, sheet music, OHP songsheets, and pupil worksheets. Price includes performance licence!

**PLEASE NOTE: YOU DO NOT RECEIVE ANY PRINTED MATERIALS.
YOU CUSTOMIZE THE SCRIPT FOR YOUR OWN CLASS
(VERY EASY) THEN PRINT IT OUT YOURSELF!!!**

Number of Players / Singers: Up to 35

Duration 20-30 mins

SCRIPT AND SONGS COPYRIGHT MAGIC PARROT PRODUCTIONS UK

CAST:

Narrator

Teacher 1 Teacher 2

Mum Dad, Grandpa, Grandma

School Children:

Paul Maria (His younger sister) Billy (a toddler)
Alex Jasmine Jason Heather
Leroy Michelle Abdul

Singers

A special musical assembly for children who are moving on to secondary school

GOODBYE, MY FRIENDS

Teacher's Notes and Suggestions

This musical play celebrates the primary school career of a class of Year 6 pupils, and gives the children an opportunity to thank their primary teachers and say goodbye. The easy script comes with a CD of four poignant delightful songs (with vocals and instrumental backing tracks). It is very easy to stage, especially after those tiring SATs tests! It gives the children an enjoyable new focus as they complete their final term in Year 6. No musical ability is needed. The children can simply sing along to the backing tracks. Simple sheet music is provided if you wish to perform the songs with piano, guitar etc. The play is suitable for an extended end-of-year assembly for the whole school, hopefully with parents, lasting about 25-30 mins. It can be easily be shortened, by reducing the amount of children's own input in Scene 3. Some schools extend it further by incorporating it into their leavers' prizegiving assembly. The script is also valuable as a basis for PSHE lessons about making the transition from primary to secondary education and issues such as making friends/ bullying/ facing challenges. The script comes with 8 worksheets to assist this process. There are some intentional "gaps" in the script, for you to customize it to suit your own circumstances.

Copyright Issues

As purchaser:

- You may customise the script. You may alter the lyrics to suit your pupils too. You have a single site licence to make copies of the script and lyrics.
- You can and should make a copy the CD in case of failure during a performance.
- You have site permission to perform this play in a non-commercial setting

List of props needed:

Scene 1: Kitchen -Table, chairs, cereal packet, spoons, crockery, toy aeroplane

Scene 2 : Playground– football (a soft sponge one is best), skipping ropes, hoops,whistle.

Scene 3: School Class room– teacher's chair, mat for children to sit on, pencils, paper, prepared written answers to the teacher's question, "Thank You" statements.

CD LISTING:

Track 1: MY JOURNEY (Rocky Song about Changes and Growing Up)

Track 2: NO MORE SCHOOL! (Joyful song about the forthcoming holiday)

Track 3: MILESTONE (A "march" beat, celebrating moving to a new school)

Track 4: TIME TO GO (Wistful Goodbye song– not a dry eye in the house. Based on the traditional tune of "Will Ye Go, Lassie, Go")

Track 5: MY JOURNEY—backing track to sing along to

Track 6: NO MORE SCHOOL—backing track to sing along to

Track 7: MILESTONE—backing track to sing along to

Track 8: TIME TO GO—backing track to sing along to

SAMPLE OF THE SCRIPT

Scene 1: A Kitchen

MUM, DAD, GRANDMA, GRANDPA, TODDLER SITTING AT A BREAKFAST TABLE. CEREAL PACKET and CROCKERY ON THE TABLE.

(ENTER NARRATOR)

NARRATOR: Good morning and welcome to our special leavers' assembly. First of all, we take you back to breakfast time this morning in an ordinary family just like yours. (EXIT)

MUM (*CALLING UPSTAIRS*) Come on, you two! Hurry UP! Your breakfast's ready, and it's nearly time for school.

PAUL (*UNSEEN*) Bor-ing! Mum! Have you seen my school trousers? I hung it them up last night. (*TO GIRL 1, UNSEEN*) I bet you've hidden them again.....(**THUD**)

MARIA (*UNSEEN, LOUDLY*) I haven't touched them. Mum! He's trying to hit me again!

MUM: (*LOUDLY*) Stop squabbling! Your trousers are probably on the bedroom floor. That's where you usually hang them!

(Enter GIRL 1 and PAUL, squabbling)

DAD: No more arguing! (To PAUL) It's your last day at Primary school. Look at you, with your shirt hanging out. I thought you were supposed to be all grown up now!

GRANDMA (to GRANDPA) : I can remember when I left my elementary school!

PAUL: Can you, grandma? That was a long time ago! Were schools invented then?

GRANDPA: Don't be rude to grandma! Cheeky scamp! Yes, I remember my last day, too. I couldn't wait to get out! We made up a funny rhyme...what was it?.....Oh yes! I remember!

(GRANDPA and GRANDPA SAY THE RHYME TOGETHER, WITH ACTIONS)

No more school, No more stick

No more stupid arithmetic, No more English,

No more French, No more sitting on the old school bench.....

MARIA: Didn't you like school, grandpa?

GRANDPA: No. The teachers were so strict, and there were 55 of us in a class. We weren't allowed to talk. We were supposed to be seen but not heard! We didn't have TV's, computers or videos. All we had was a scratchy old gramophone and a big old radio in the hall. Schools were different in my day. I hated it. (To MARIA and PAUL) You two are lucky. You love school, don't you?

PAUL: School's not too bad. I'm in the football team. I wonder if I'll get chosen in my new school?

MARIA: School's fine. I'm in the netball team and I'm in the choir. And I see my friends every day.

DAD: You've both done well at your school. (To Paul) How do you feel about leaving, Paul?

PAUL: I'll miss my friends. Some of them won't be going to my new school.

DAD: You'll soon make new friends. I can't believe your eleven years old. You're nearly as tall as me.

MUM: (Hugging Paul): You're not my baby any more! You're so grown up!

***** **SONG 1 : MY JOURNEY** *****

*When I was born My journey had be-gun!
When I was one I had my nappy on!
When I was two I grew and grew!
When I was three I liked to read!
When I was four I learned to paint and draw!
When I was five I went to school full time!
When I was six I made a poem rhyme
When I was seven life was good playing in the dirt and mud!
When I was eight I climbed trees in the wood!
When I was nine the world was mine!
When I was ten I made new friends
And now it's time to make new friends again!*

BILLY: (PLAYING WITH TOY PLANE) Vwoom! Vwoom! I wanna go to school and make new fwends mummy.

MUM: (TODDLER, wiping his nose, wiping his mouth etc.) Look at you! Cornflakes all down you!

BILLY: Mummy! Mummy! When can I go to school?

MUM: It won't be long! Time flies!

TODDLER: Time flies! Vwoom! Vwoom! Vwoom!

MUM (To PAUL) I'm glad you like school. It's your last day. You've done very well at (Insert school name)_____school. Have a really good day.

(CHILDREN SAY THEIR FAREWELLS. ALL EXIT)

Scene 2: The Playground

NARRATOR: Maria and Paul went to school. Here they are with their friends in the the schoolyard. (ENTER TEACHER 1 WITH WHISTLE, PAUL, MARIA, HEATHER, JASMEEN, LEROY, JASON, ALEX, MICHELLE AND OTHER CHILDREN PLAYING FOOTBALL, PLAYING WITH HOOPS AND SKIPPING ROPES etc)

HEATHER (TO JASMEEN) : It's our last day. How are you feeling?

END OF SCRIPT SAMPLE!!!!!!

ABOUT 1/3 complete